

Cover Guangzhou history

By Teddy Ng

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MORE information about Guangzhou should be included in the Chinese history curriculum because of the city's close ties with Hong Kong, according to a student poll.

The poll, conducted by Chan Shu Kui Memorial School last November, interviewed 996 students from five SAR secondary schools and 864 from three secondary schools in Macau.

About 67 per cent SAR students and 81 per cent of their Macau counterparts said learning Chinese history enhanced their sense of being a Chinese.

More than 60 per cent said the development of Guangzhou had a significant impact on Hong Kong.

About 69 per cent in Hong Kong and 76 per cent in Macau said Hong Kong would benefit from a closer relationship with Guangzhou.

More than 60 per cent respondents in Hong Kong and 77 per cent in Macau thought Guangzhou history lessons could boost their understanding of the city.

Chan Shu Kui Memorial School's Chinese history teacher Chin Kin-wing said the survey revealed the need to focus on development in Guangzhou and the Pearl River Delta.

As the curriculum did not systematically present the information about Guangzhou and the Pearl River Delta, Mr Chin said the history curriculum should be modified to include more information about the region.

"The curriculum should broaden students' vision and understanding of the Pearl River Delta," he said. Student



Visitors enjoy a Chinese history show organised by the school

Lam Chi-mou wants to learn more about the economic development in Guangzhou, so he can prepare himself for future career challenges.

"More Hong Kong people are finding jobs in Guangzhou. I think having a good understanding of the city will equip me for a career there," he said.

His schoolmate Miranda Li Tak-wai wants to learn more about the cultural interaction between Hong Kong and Guangzhou.

Mr Chin said teachers should organise study trips to Guangzhou for

students. In September, his school organised an exhibition at the Cultural Centre on their study trip to Guangzhou.

Jockey Club Ti-I College teacher Leung Ping-wah said Guangzhou had to be added to the curriculum as some students still thought the city was under-developed.

"Guangzhou has seen rapid development in the last three years. It is well-developed as Hong Kong," he said.

teddyng@hk-icemail.com