

“Small-Class Teaching” Should Be Implemented

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“Boring” and “Difficult” are two common words students often use to comment on their lessons these days. Indeed, in a regular class of 40, students have few opportunities to discuss the materials being taught, ask questions, or even to be heard. Most feel ignored and neglected because their teachers are busy managing the big class. It is about time to implement small-class teaching in all schools to enhance the quality of learning and teaching.

There are two reasons for enforcing small-class teaching. The first one is that teaching quality can be raised with the implementation of small-class teaching. The other one is that learning motivation can be enhanced.

As far as the first reason is concerned, small-class teaching enables teachers to pay more attention to each student and they can cater to students’ individual needs better. As for the students, they will have more opportunities to discuss materials taught with their teachers.

As for the second reason, teachers may introduce more interactive and interesting teaching methods and students will have more chances to practise what they have learned in class and to participate actively in class.

Some people may say that most teachers lack training and experience in small-class teaching. As a result, teachers may not be able to make the most of small-class teaching. Moreover, small-class teaching is more effective with students with weak family support. To solve this problem, the government should provide professional training for teachers and design curriculums for small-class teaching. Gradually, teachers will gain more experience and both students and teachers will benefit from this. There is no point objecting to the enforcement of small-class teaching.

To conclude, I would say that the advantages of the implementing small-class teaching outweigh its shortcomings. Small-class teaching is not only good for teachers, but is also beneficial to students. For teachers, they can have more time to pay attention to individual students’ needs. They will be able to know and understand their problems and difficulties more. For students, there will be more opportunities to ask questions and participate

in the classroom activities. With more interest in the lessons, their academic performance will be much improved. That is why we should not wait but implement small-class teaching as soon as possible.

Teacher's Feedback : You have given clear and strong arguments to support your view. You may also mention the differences between a normal class and a small class regarding the allocation of resources.
(Miss Chan Mei Ling)

Food For Thought : What should students contribute more in a small class?

