"Through-Train": A New Hope For Students

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The "through-train" system for students has recently been proposed by the government. Under this arrangement, primary schools will be paired up with secondary schools, so that students will automatically be promoted from one to the other. Some schools have already begun to build up their internal school network in order to find a reliable partner. However, is "through-train" a good trend in Hong Kong? Will it benefit or do harm to the development of children?

From the point of view of school children, "through-train" can benefit them by releasing their pressure during primary six. Under the new system, they no longer have to compete with other primary six students for a place in a particular secondary school. They do not have to go to tutorial centres when they are just in primary five, or even four. It seems that "through-train" is an excellent system for students.

Moreover, "through-train" will benefit parents too. Parents usually suffer high pressure from their jobs. They have too many things to worry about. However, with "through-train", they can worry less. They will know which secondary schools their children will be promoted to when they are in just primary one. They will worry less even if their children's academic results are below average. I cannot deny that the system really helps to reduce the burden of both parents and school children.

However, can "through-train" solve all the problems of the present system? Are there any drawbacks? I am sure that the system cannot bring real benefits to students and may even do harm to them.

First of all, competition cannot be avoided. Students do not have to compete during primary six, but they have to be involved in competition before they enter primary schools. In order to get a place in a particular primary school, they have to undergo special interview training when they are just three or four. Pressure will inevitably run into their childhood. Thus, the "through-train" system cannot help to release children's pressure and will even kill their innocent childhood.

In addition, due to the predictable future, students will not work hard like students nowadays. They will not face any challenges from primary one to secondary five. Laziness can be predicted too. No competition during the primary years will just lower the quality of students.

Last but not least, under the "through-train" system, students will have a narrow network of friends. They will study with the same group of people from primary one and this can hardly widen their network of friends. Is it beneficial for students then?

In conclusion, the "through-train" system cannot benefit students and may even do harm to their whole personal development. The government should consider the problems the system brings, seriously.

Teacher's Feedback: This is a well-structured essay. Ideas are clearly presented and coherently linked. The essay also shows the writer's

understanding of the issue. (Miss Tse Kit Wan)

Food For Thought: What is your opinion of the proposed "through-train"

system? Do you agree with the writer?

